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DIVISION OF PROFESSIONAL REGULATION

Practice and Education Committee Minutes – DRAFT

The Practice and Education Committee held a meeting on February 9, 2018 at 1:00 P.M., in Conference Room C, at the Division of Professional Regulation, Cannon Building, 861 Silver Lake Blvd, Dover, Delaware.

PRESENT: Nancy Bastholm, Linda Brauchler, Robert Contino, Ann Crouse, Stephanie Evans-Mitchell, and Barbara Willey

GUESTS: None

PRESIDING: Nancy Bastholm

STAFF: David Mangler, Director, Division of Professional Regulation;

Call to Order: Ms. Bastholm called the meeting to order at 1:10 p.m.

1.0 Review of Minutes: Dr. Contino made a motion, seconded by Ms. Brauchler to approve the January 3, 2018 meeting minutes. The motion passed unanimously.

2.0 Education:

2.1 Review of Application for Med-Life Institute

Committee members provided a detailed discussion of the hundreds of pages of application materials submitted as the application. The materials submitted were reviewed against the Phase I application process outlined in the Board's Rules and Regulations at 2.5.1.

Dr. Evans-Mitchell moved, seconded by Ms. Brauchler, to recommend that the Board deny the application for Phase I based on identified deficiencies in the Phase I Application. The vote on the motion was unanimous. This motion and vote was based on the following:

- Identification of an Administrative Officer was unclear
- Results of the required needs assessment were not included in the materials
- Insufficient identification of financial resources
- The status of the national accreditation was unclear

- The type of education program proposed was unclear in that the binder of information contained information regarding an AND pre-licensure program, a RN to BSN program, and a MSN program
- The only clinical opportunities information that was mentioned in the materials is the utilization of a location in Princeton, NJ
- The faculty to student ration was cited as 1:12, which exceeds the Board's limit of 1:8
- There was no information included or found regarding such things as microbiology labs, no lab texts, no lab equipment description – as examples
- The materials were unclear as to the non-clinical coursework and faculty
- The number of general education courses listed in the materials in the binder do not equal the number stated
- The availability of qualified faculty is not apparent, and
- The proposed timeline for expanding the program is mentioned only in relationship to the proposed budget

2.2 Review of Department of Defense Request for Recognition of Aerospace Medical Technician Education Program

Materials previously reviewed by the Committee were distributed for consideration. Specifically, the 4N051 education program was reviewed with the request for a determination of whether it met the requirements for consideration as equivalent to a LPN education program. The Committee also reviewed and discussed the relevant portions of the NCSBN White Paper regarding military education programs for Army and Air Force Medics and Navy Hospital Corps staff. Committee members are interested in the relationship between the 4N051 program and the Community College of the Air Force (CCAF) and whether or not the individuals who complete 4N051 and reach a specific advanced level would receive a diploma from the CCAF. Any eventual recognition that might be recommended may require a change to the Board's statute and rules and regulations, if it is determined that the program does meet curriculum requirements, but individuals do not receive a diploma from the CCAF. Committee members noted that there was perhaps a clear difference in the focus of some of the curriculum content and emphasis. The Committee members also noted during a review of the materials that were shared with Delaware from the Missouri Board of Nursing, which has formally approved the 4N051 program as a Board-recognized PN education program, that there was a minimum 12 month "OJT" period that was a component of the overall "curriculum."

Dr. Krouse made a motion, which was seconded, to recommend exploring the development of a bridge program to allow health care specialists to focus on content that was identified as missing or not meeting Delaware's requirements – the nursing process and scope of practice-related items. The motion passed unanimously.

2.3 Discussion of Board Regulation 2.4.1.5.10 – Qualifications of Nursing Faculty who Teach in LPN Nursing Programs

The Board had referred for discussion and recommendation, the review of Regulation 2.4.1.5.10 as a result of changes to the ACEN requirements for PN education programs. Committee members familiar with PN education programs pointed out that there has been no difficulty in attracting/retaining PN program faculty. They expressed concern that changing the current requirement to match the ACEN

requirements would be lowering the minimum requirement and that this would be beyond what the Committee was comfortable recommending.

Dr. Evans-Mitchell moved and Ms. Brauchler seconded that Committee recommend retaining the current requirements found in the Board's Rules and Regulations at 2.4.1.5.10. The motion passed unanimously.

3.0 PRACTICE ISSUES - None

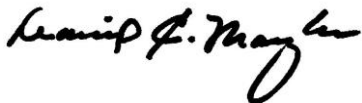
4.0 PUBLIC COMMENT - None

5.0 OTHER BUSINESS - None

6.0 NEXT MEETING - TBD.

8. 0 ADJOURNMENT – Dr. Evans-Mitchell moved, seconded by Dr. Contino, to adjourn. The meeting adjourned at 2:27 p.m.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "David F. Mangler".

David Mangler, RN, MS
Director, Division of Professional Regulation